



Ministry of Education
SINGAPORE

A Holistic Education for Secondary School Students - **LEAPS 2.0**

*A Student-Centric,
Values-Driven Education*

A Broad and Deep Foundation for a Lifelong Journey



QUEENSTOWN SECONDARY SCHOOL

QUEENSTOWN SECONDARY SCHOOL



Integrity, the Foundation ■ People, our Focus ■ Learning, our Passion ■ Excellence, our Pursuit

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• Co-Curricular Programmes

– 4 structured programmes that complement the academic curriculum

**Co-Curricular
Activities (CCA)**

**Student
Leadership
Development**

**Values In Action
(VIA)**

**Enrichment &
Lifeskills
Programme**



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- Co-Curricular Programmes support the **holistic development** of the child

– Provides **multiple avenues** to **nurture students** to prepare them for their future work and life

Character &
Values

Social-Emotional
Competencies

21st Century
Competencies

Interests &
Talents





- Role of Parents in the **holistic development** of your child

– **Reinforcement** of values, life skills, interests and strengths **at home**



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Recognition System for Co-Curricular Attainment

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DOMAINS

– to **recognise**
students' **holistic**
development

Leadership
Enrichment
Achievement
Participation
Service



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- **LEAPS 2.0**

– 4 domains has **levels of attainment: 1 - 5**

Participation

Achievement

Leadership

Service



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



INTENT OF LEAPS 2.0

Motivate students towards **holistic and balanced participation** through the co-curricular programmes

Facilitate the **learning** of values, skills and competencies **for life**

Recognise **diverse interests** of students; developing students to be **self-directed learners**

Recognise the “**home-school-community**” **approach** to holistic development of every child



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Participation Domain in LEAPS 2.0

At least 75% attendance each year

- Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
- **Levels 4 - 5:**
 - **Continuous involvement in the same CCA for 4 or 5 years**
- Levels 3 – 5:
 - Exemplary conduct and active contribution in CCA with at least 3 years of participation in any CCA



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Achievement Domain in LEAPS 2.0

Representation

Level 1:

- Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

Levels 2, 3 & 4:

- Representation **school or external organisation** in an event
- Accomplishment in an event represented
- **Level 3 = 2 years of representation**

Level 5:

- Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



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Leadership Domain in LEAPS 2.0

Level 1:

- Completed 2 modules on leadership

Levels 2 – 3:

- **National Youth Achievement Award:**
 - **Level 3: Silver (Encourage Sec 3 to participate, especially those w/o Leadership Position to attain Level 3)**

Levels 2 – 5:

- Recognition of **progressive student leadership development** through leadership positions





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Service Domain in LEAPS 2.0

Minimum Level 3/4:

- SEC 1 & 2: VIA Project (School-planned VIA)
- SEC 3: Class-planned VIA
- Each project is 8 to 14 hrs

Level 5:

- VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**



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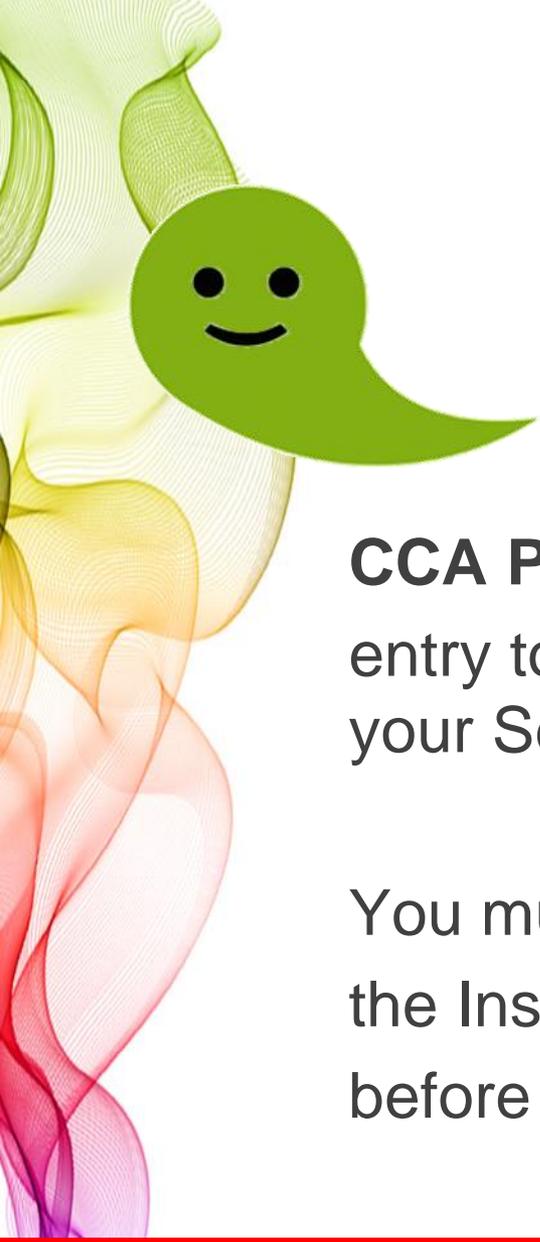
RECOGNITION OF CO-CURRICULAR ATTAINMENT



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Co-Curricular Attainment	Basic Requirement for Level of Attainment in Domains	Bonus Points
<u>Excellent</u>	<u>4,3,3,3</u>	<u>2</u>
Good	3,2,1,1 <u>2,2,2,1</u>	1
Fair	Did not meet above criteria	0





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CCA POINTS can be use to offset 1 to 2 points for entry to Institute of Higher Education after completing your Secondary School Education.

You must meet the required entry requirements for the Institute of Higher Education of your choice before you can use your CCA points.



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HOW TO SUPPORT MY CHILD'S HOLISTIC DEVELOPMENT



Supporting the **Holistic** **Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How does my child want to pursue this development?

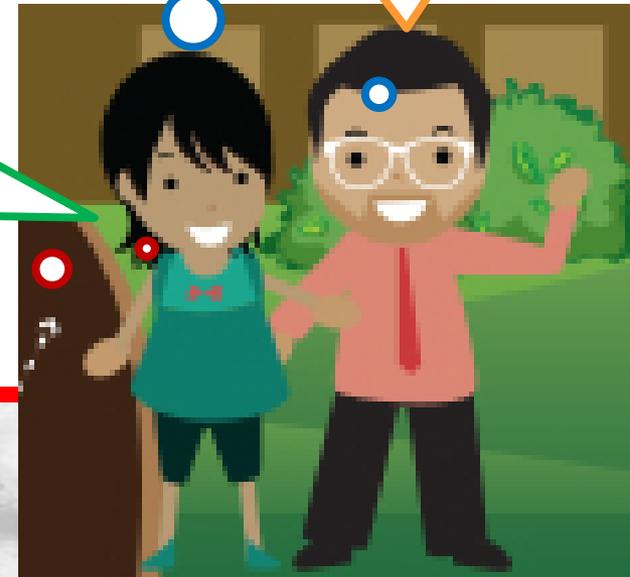
What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

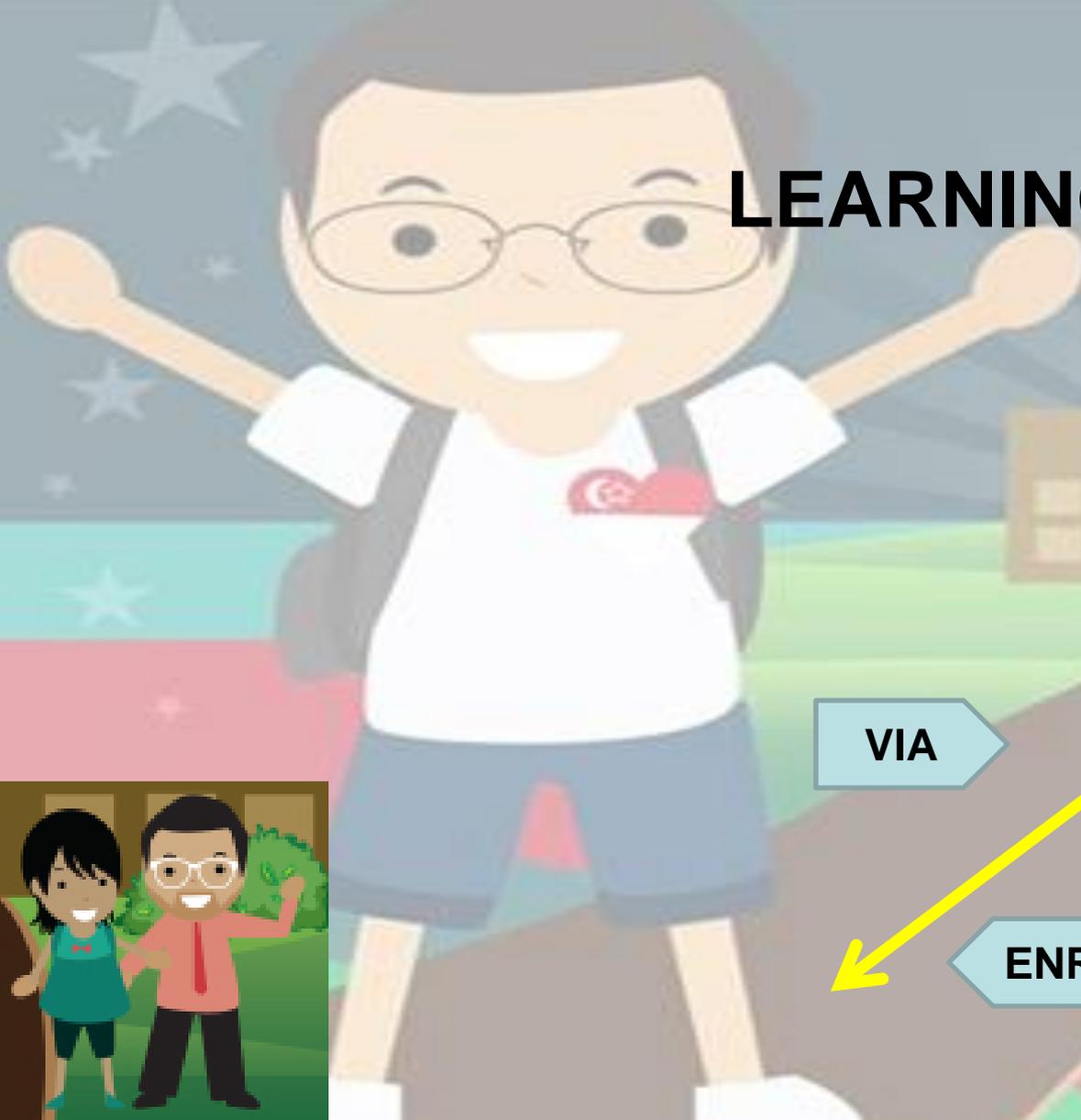
How can I help to support him/her in the learning pursuits?



Focus on

LEARNING & ENJOYMENT

**in Co-Curricular
Programmes**



CCA

VIA

LEADERSHIP
DEVELOPMENT

ENRICHMENT



Feedback



Contact Email:



"DARE TO SERVE"

HOD PE & CCA

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Thank You

