

# Think. Respect. Grow.

## 2024 Open House



QUEENSTOWN  
SECONDARY  
SCHOOL

EST. 1956

*Dare to Serve*

**Think.Respect.Grow.**

# **School Environment & Culture**



**QUEENSTOWN  
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**Interactive Spaces**

# The Foyer

**Spaces to Showcase Students' Work and Achievements**



**Students' Projects & Voices**

## Consultation & Discussion Spaces



## Study spaces



## The Foyer – Learning Spaces

## Learning Commons – Learning Spaces

- Designed for student discussion or project work
- Available for booking after-school



**Consultation & Discussion  
Spaces**

# Handphone Policy

Handphones kept in a classroom cabinet (form classes) at the start of the school day and returned at the end of the school day





At Queenstown... we believe in the **unique worth of the individual, the enhancement of his well-being.** Celebrating different **strengths, talents, and aspirations.**



## Our School Motto

*Berani Berkhidmat*  
*Dare to Serve*



EST. 1956

## Our School Vision

Leaders for Tomorrow  
Anchored in Values  
Committed to Serve



EST. 1956

# Our School Values

Respect  
Resilience  
Integrity  
Care  
Excellence



EST. 1956



# **THE QUEENSTOWNIAN LIFE**

**A THRIVING COMMUNITY**

**FLOURISHING LEARNERS**

**FUTURE-ORIENTED LEADERS**



**A Thriving Community**  
***Caring, Empathetic, Respectful***

# Student Well-Being

- Strong **teacher-student relationships** with Class Mentors and subject teachers
- Positive **peer support** networks
- **Effective partnerships** with parents
- **Data-informed** socio-emotional support



# Staff Well-Being

- Creating capacity for our staff through **staff-well being** initiatives and professional learning
- **Dedicated time and space** for professional learning and reflection
- Culture of **gratitude and affirmation for staff and students**



Think.Respect.Grow.

# QTSS Memories

Messages from Class of 2024



**QUEENSTOWN  
SECONDARY  
SCHOOL**

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**KAIRI ISHIKAWA**  
**4 Gratitude**

I have learnt a lot these 4 years, especially during CCE lessons and Mr Sim's speech: the power of the comma and the power of 'yet'. I learnt not to give up when faced with difficulties and to become a better person.



**FATIMAH MUSLIHAN**  
**4 INTEGRITY**

I am grateful for both my close and best friends! I am also grateful for Mr Sim's one minute of silence during morning assembly too! I did wonder what the one minute was going to do when he first introduced it to the school but as the days went on, I really got the chance to reflect on myself and set goals for myself for the week or even just for the day in that one minute. So, I am beyond thankful for him for making us realise that even one minute is important!



**LEE YEN PING BEAULA**  
**4 Gratitude**

**I enjoyed every single part of my secondary school life and lived my life knowing that my days in this school have shaped me to be the person I have become today.**



**DAMIEN TEO CHEE CHONG**  
**4 RESILIENCE**

My schooling experience in QTSS was great. I got to meet people from diverse backgrounds which really changed my perspective on life and my views on people.

I am grateful for my teachers Mdm Tan and Ms. Chee as well as Mr. Ramesh, Mr. Koa, Mr. Melvin Tan and Uncle Joe.



**RAFIK BIN ABDUL RASID**  
**4 Excellence**

I have had many opportunities to showcase my vocal strengths by being invited to be part of Sustainability talks and talks in primary schools about Queenstown Secondary on why they should join us. Queenstown made me grow as a student and also a person as my amazing teachers inspired me to become a better person. I will miss you Queenstown, for sure.  
**BERANI BERKHIDMAT.**

Lastly, someone who has impacted me is Ms. Fauziah who is no longer in Queenstown but always in my heart: She was my lower secondary Literature teacher and she inspired me to be a better person in class by encouraging me all the time. She gave me many opportunities to showcase my speaking abilities and motivated me a lot. I love you, Ms. Fauziah ❤️ ❤️ ❤️



**SHARMITHA D/O KUMAR**  
**5 ASPIRE**

I have been given countless opportunities to better myself through the form of leadership experiences: being the head of Peer Support Leaders in our Student Council Exco. Through these experiences, I have learnt valuable skills such as learning how to navigate through challenges by problem-solving and how to work effectively with a team by understanding and supporting each other to reach our goal collectively.

I am extremely grateful for the teachers in Queenstown as I have witnessed, firsthand, the remarkable selflessness they have, consistently putting students' needs above their own. From dedicating the time and energy to prepare for our lessons, marking our work or even just staying back after school to help us clarify our doubts.



Flourishing Learner  
pursuing interests &  
passions

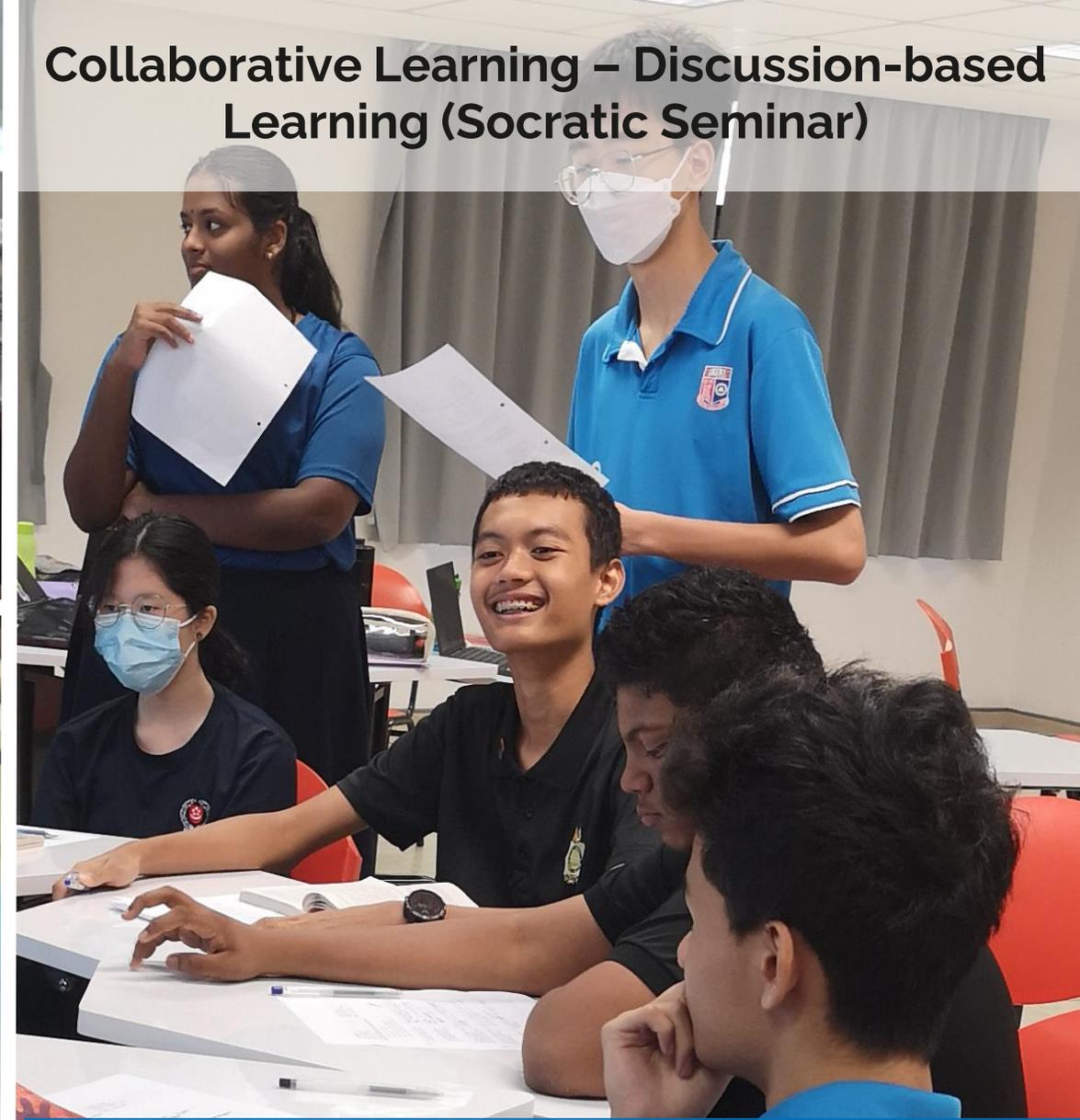
# Total Curriculum

- Strong Academic Foundation
- Co-Curricular Activities
- Character and Citizenship Education

**Teacher Modelling – Learning from clear guidance from teachers**



**Collaborative Learning – Discussion-based Learning (Socratic Seminar)**

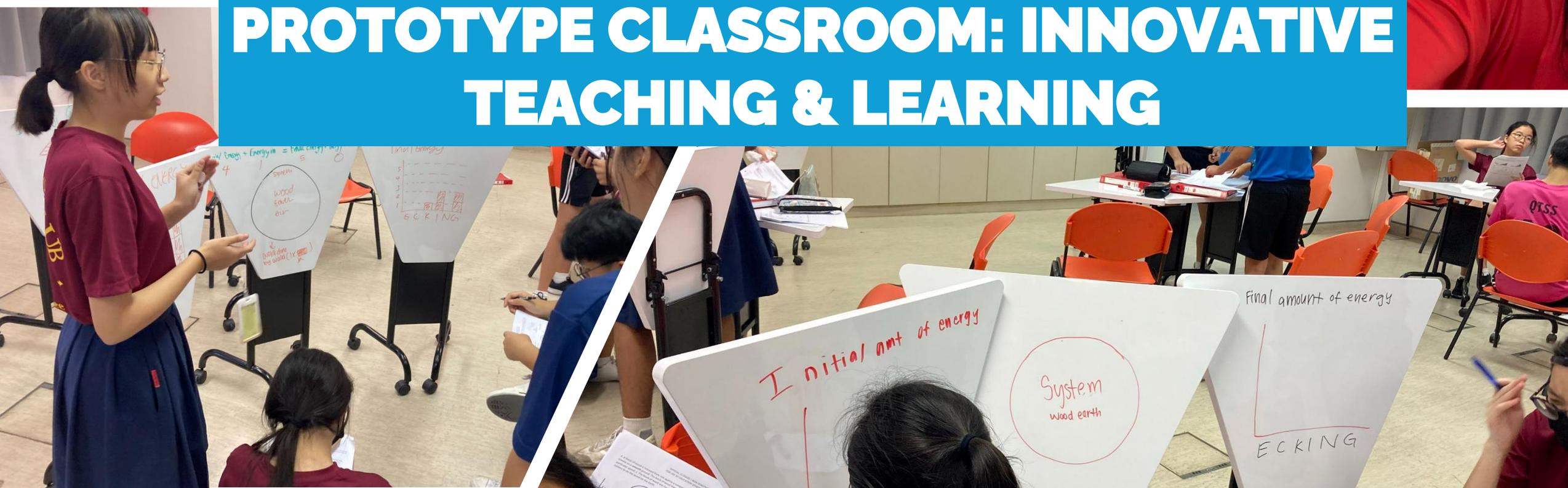


**Collaborative Learning – Learning amplified through technology**

**Teaching & Learning**



# PROTOTYPE CLASSROOM: INNOVATIVE TEACHING & LEARNING



# Nurturing Diverse Learners

- Whole school **Growth Mindset** approach (Learn-Do-Reflect)
- **Joy of learning**: Engaging content, Authentic experiences
- **Student Voice and Choice** for greater ownership of learning experiences
- **Full subject-based banding** to cater to individual strengths and interests
- **Tiered academic support** for different progress learners



# Upper Secondary Subject Offerings

- **Sec 3 Subject Combination Selection, KEY PRINCIPLES:**  
Student's Aspiration  
Student's Current Capacity
- Provision to offer selected subjects at less or more demanding level at Upper Secondary to cater to students' interest and ability, and to increase their post-secondary options



# Subject Offerings

- English Language
- Mother Tongue Language
- Mathematics
- Additional Mathematics (G3) \*
- Social Studies & Humanities Elective (Geography/History) (G2, G3)
- Pure Humanities (Geography, Literature) (G3) \*
- Combined Science (G2, G3) / Science (G1)
- Pure Sciences (Chemistry, Physics, Biology) (G3) \*
- Principles of Account (POA) (G2, G3)
- Art (G2, G3)
- Design & Technology / Nutrition & Food Science
- Computer Applications / Elements of Business Skills (G1)

*\* Subject to student meeting the relevant criteria*

# Cultivating Interests and Passions

## **School Advisory Committee (SAC) Scholarship (Started in 2023)**

- Awarded to top PSLE performers across the posting groups of the incoming Sec 1 cohort, who have also exhibited good behaviour and character.
- Consistent Academic and Leadership Growth Across Posting Groups

# Cultivating Interests and Passions

## Our Academic Achievements

- Class of 2023 'O' Levels
- Improved in the passes and distinction rate for 14 and 10 subjects respectively, our best record in recent years
- Highest number of good performers in recent years
- Class of 2023 'N' Levels – comparable to 2022 'N' Levels, which was our best record in recent years



# Cultivating Interests and Passions

## Our Academic Achievements

- Class of 2024 'O' Levels
- Outstanding performance in the Mid-Year Mother Tongue Language 'O' Level Exams
- Students continue to excel in MTL, with this year marking our best-ever distinction rates in both the Chinese Language and Tamil Language, and an improvement in distinction rate for Malay Language



# Cultivating Interests and Passions

## Our Academic Achievements (Science)

- Singapore Junior Physics Olympiad 2024 – 1 Silver, 2 Honourable Mentions
- Singapore Junior Chemistry Olympiad 2024 – 4 Merit Awards

## Our Academic Achievements (Math)

- Singapore Math Kangaroo Contest: 10 Bronze, 3 Silver, 2 Gold, 6 Honourable Mentions
- Singapore Asian Schools Math Olympiad: 6 Bronze, 1 Silver, 1 Gold, 9 Honourable Mentions
- Singapore Mathematical Olympiad: 7 Honourable Mentions

# Cultivating Interests and Passions

## Our CCA Achievements

- **Volleyball South Zone National School Games**

3<sup>rd</sup> position: B Division Boys

4<sup>th</sup> position: B Division Girls

League 4 Runner Up:

C Division Girls



Volleyball

# Cultivating Interests and Passions

## Our CCA Achievements

- **Table Tennis South Zone National School Games**
- C Division Girls participated in the National School Games for the 1<sup>st</sup> time in 2024
- Finished 4<sup>th</sup> in League 2



Table Tennis

# Cultivating Interests and Passions

## Our CCA Achievements

- **Basketball South Zone National School Games**
- 1<sup>st</sup> ever Basketball Girls Team
- Participated in the National School Games this year



**Basketball**

# Cultivating Interests and Passions

## Our CCA Achievements (2023 SYF)

- Concert Band  
(Certificate of Distinction)
- Chinese Dance  
(Certificate of Accomplishment)
- Choir  
(Certificate of Accomplishment)
- English Drama  
(Certificate of Accomplishment)
- Malay Dance  
(Certificate of Accomplishment)



# Cultivating Interests and Passions

## Our CCA Achievements (UG)

- Girl Guides – Puan Noor Aishah Honour Award (Silver)
- NCC – Best Unit Competition Award (Distinction)
- NPCC – Unit Overall Proficiency (Gold)
- Red Cross – Unit Excellence Award (Silver)
- Scouts – Frank Cooper Sands Award



# Cultivating Interests and Passions

## QUEST UNDER THE STARS (Started in 2023)

- Annual event organized by students
- Showcase students' aesthetic interests and passion

